

**Request for Proposals
to develop a Student Atlas of the Federated States of Micronesia**

Overview

The Department of Education of the Federated States of Micronesia is seeking to create a Student Atlas of the Federated States of Micronesia, a textbook tailor-made for the educational system in the FSM and customized to specific curriculum requirements of Yap, Chuuk, Kosrae and Pohnpei states.

Textbook description

We are seeking a superior school textbook custom-made for the Federated States of Micronesia and entitled "STUDENT ATLAS OF THE FEDERATES STATES OF MICRONESIA". It must be a high-quality product comparable to analogous educational resources found in the United States and other developed countries. The book must be created in direct response to the educational needs of the FSM and its four states. The book's content must be clearly written and copiously illustrated with maps, photographs, artwork, and other educational figures. The level of material must be accessible to students and the overall design and appearance of the book must attract the students' attention and curiosity.

Book contents are to include sections addressing the following questions and topics:

- Introductory materials
- Background information about the FSM and each of its states
- What are maps and how are they made?
- How and why do we use maps?
- Location of the FSM on the world map and globe
- Locations of the four states and their individual islands within the FSM
- How did FSM islands come to be?
- Distinction between high and low islands
- Typical landforms on FSM islands
- Water cycle
- Importance of watersheds
- Significance of groundwater
- Terrestrial environments (forests, etc.)
- Aquatic environments (streams, rivers)
- Coastal environments (mangroves, wetlands)
- Human environment (villages, towns, agroforest, taro patches)
- Coral reefs
- Ocean phenomena (waves, currents, tides)
- Plants of Micronesia (food plants, useful plants, native species, invasive species)
- Land animals of Micronesia (domestic animals, native vs. invasive species)
- Marine life of Micronesia (reef vs. oceanic fishes, invertebrates, other marine life)
- Climate of Micronesia (including destructive weather)
- Population of Micronesia (population distribution, cultural diversity)
- Transportation and infrastructure (roads, ports, airports, transportation)
- Importance of protected areas
- Micronesia's cultural and historical heritage
- Basics of our economy
- Glossary of terms

Book is to incorporate:

- Texts appropriate for students of latter elementary / beginning secondary grades of schools in the Federated States of Micronesia, written in standard American English
- Original maps of the Federated States of Micronesia and its selected individual islands developed by cartographers specifically for this book
- High quality color photographs without copyright or copyrighted with permission to use, never published before and acquired specifically for this book
- Educational diagrams and other color illustrations developed by qualified artists specifically for this book
- Attractive design and reader-friendly layout to make the book interesting and accessible to students in our school system

Target Audience

Students in later grades of elementary school and through beginning grades of high school in all four states of the Federated States of Micronesia

Required Deliverables

- 1) Hard copy prototype of the book with physical appearance of a final product and all contents in final form
- 2) Digital (PDF) copy of the book with all contents in final form and formatted to be fully ready for publishing

Assumptions and Agreements

- The project must be completed within 12 months of initiation
- A preliminary budget for this project has been approved
- Progressive drafts of the book will be reviewed and approved by the Secretary of Education
- Book will be a high quality product not inferior to analogous books produced for educational use in the United States and other developed countries
- Copyright clearance for all illustrations, drawings, maps, and photographs to be included in the book are responsibility of the contracted party
- Contracted party will provide appropriate support documentation (copyright clearances, etc.) upon successful development of the book
- Secretary of Education will appoint one person, with decision making authority, to serve as project coordinator at DOE and point-of-contact for the contracted party to communicate with during book development
- There will be no significant changes to the project requirements during book development
- The contracted party shall warrant that on delivery that all products are free of errors and material faults
- At the conclusion of the project, copyright will remain with respective authors, and the delivered book will become property of FSM Department of Education.
- The bid amount must be final. No additional charges whatsoever will be permitted.
- Billing for the book development will be invoiced in two separate equal parts: half at project beginning and half upon project completion.

Required Proposal Format

The proposal must contain a (1) Detailed description and contents of the Student Atlas, (2) a Draft cover-page of the book, and (3) flat-fee bid amount

Vendors must include samples of previous textbooks developed by them to demonstrate their capabilities.

Submission Deadline

February 28, 2009

Submit Proposal To

Honorable Casiano Shoniber
Secretary of Education
Department of Education
FSM National Government
Palikir, Pohnpei, FM 96941
Federated States of Micronesia

Proposal evaluation criteria

Most favorable relationship between bid amount, technical merit, vendor's competence, and feasibility of completion within 12 months

Award Date

March 10, 2009